



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**about the results of the work of external commission of
experts by an assessment
0301000 Curative affair”
with qualification 0301013 “Paramedic”
0301000 Curative affair”
with qualification 0301023 “Midwife”
on compliance to requirements of standards of
specialized accreditation
of MSE on REA "North-Kazakhstan medical college"
03.05-05.05.2017**

Petropavlovsk 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External commission of experts

It is addressed
To accreditation council of IAAR



Independent agency for
accreditation and rating

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According to the order of the Independent agency of accreditation and ODES rating № 17-17 of 04:04. 2017 during the period from May 03 to May 05, 2017 the External commission of experts carried out an assessment of compliance of educational activity of MSE on REA "North Kazakhstan Medical College" to standards of institutional accreditation of Independent Agency of accreditation and rating (IAAR).

The report of external commission of experts contains an assessment of activity of MSE on REA "North Kazakhstan Medical College" to criteria of IAAR, the reference for accreditation council, the reference for improvement of quality of activity of the organization of education.

External Expert Committee has worked in the following membership:

1. **The chairman of the commission** is Katpenova Saule Atantayevna, the director of SME "Kostanay Medical College" (Kostanay);
2. **The foreign expert** - Turitsa Anna Anatolyevna, the principal of FGOU IN Omsk the state medical university (Omsk, the Russian Federation);
3. **The expert** is Nurgaliyeva Ainur Tleugaliyevna, the manager of EMA 'I OO "Educational clinical center "Odontology" (Astana);
4. **The expert** is Kashkinbayev Yerlan Tursynbayuly the chief researcher of JSC Medical University Astana (Astana);
5. **The expert** is Lokteva Tatyana Aleksandrovna, the director of limited liability partnership Vitava" (Petropavlovsk);
6. **The employer** is Isina Roza Konstantinovna, the senior midwife "MSE on REA"City hospital №1" (Petropavlovsk);
7. **The student** is Bayazitova Almagul Maralovna the student of 3 course, the North Kazakhstan professional teacher training college (Petropavlovsk);
8. **The observer from the Agency** –Jakenova Alisse Satbekovna, the principal of medical projects of the Agency (Astana).

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1. Presentation of MSE on REA "North-Kazakhstan medical college"

The North Kazakhstan medical college is one of the oldest educational institutions of Kazakhstan. It had begun the history on December 25, 1930 when the secondary medical school with two departments was opened. In 1936 the secondary medical school was renamed into doctor's assistant and obstetric school which in 1954 was reorganized into Petropavlovsk secondary medical school. In 1994 the secondary medical school was reformed into Petropavlovsk medical college. Since January 5, 2003 Petropavlovsk medical college was made a re-registration by the decision of akimat of the North Kazakhstan area, regional justice department and the name was established: the Municipal state enterprise "North Kazakhstan medical college" of akimat of the North Kazakhstan region of the Ministry of Health of the Republic of Kazakhstan. In 2007 the college was renamed into the municipal state enterprise "North Kazakhstan medical college" of akimat of the North Kazakhstan region of the Ministry of Health of the Republic of Kazakhstan. Since 21.01.2013 "North Kazakhstan medical college" of akimat of the North Kazakhstan field of Management of health care of the North Kazakhstan region has been the municipal state enterprise on the right of economic authority. Since 17.04.2017 it is municipal state enterprise on the right of economic authority "North-Kazakhstan medical college" of the Department of Health of akimat of North Kazakhstan region.

The director is Akhmetova Marina Bolegenovna; in 1987 she has finished Tselinograd medical institute in "curative affair" with qualification "the doctor", the highest qualification category in "Public health care / social hygiene and the organizations of health care", the Excellent worker of health care, the chief out-of-staff specialist in medical and pharmaceutical science and education

College legal address: Shuhov str. 42, Petropavlovsk, North Kazakhstan region, 150013, tel/fax : 8(715 2)50-85-60, e-mail: medisko@mail.ru, web site: mksko.kz.

Departmental accessory - the Ministry of Health of the Republic of Kazakhstan.

Pattern of ownership – the Municipal state enterprise on the right of economic authority.

Basis activity – educational.

Medical college activities are carried out according to constituent documents:

- the charter of the Municipal state enterprise on the right of economic management "North Kazakhstan medical college" of akimat of North Kazakhstan region of Management of health care of the North Kazakhstan region, approved by the decree of akimat of North Kazakhstan region No. 18 dated 21.01.2013;

- the certificate on the state registration of the rights to real estate and transactions No. 15:234:010:067:42:A/A dated 15.01.2002;

- the information of the state re-registration of the legal person No. 964-1948-01-GP, issued by Department of justice of North Kazakhstan region dated 19.02.2013;

- the statistical card issued by RK agency according to the statistics No. 4768-1948-GP dated 31.01. 2007;

- the certificate of the taxpayer No. 48140025408 dated 24.04.2007.

Authorized body is: Public Health Management of North Kazakhstan region.

The college has a state-owned property on the right of operational management. There are resolutions of sanitary and epidemiologic service and the state fire supervision for using of the educational building.

The college carries out educational activities according to article 9 of the Law of the Republic of Kazakhstan "About licensing", based on the general state license № KZ46LAA00008782 dated 17.04.2017, issued by Department on control in education of the North Kazakhstan region of Committee on control in education and sciences of the Ministry of Education and Science of the Republic of Kazakhstan by professions:

0301000 "Curative affair" with qualification 0301013 "Paramedic";

0301000 "Curative affair" with qualification 0301023 "Midwife";

0302000 "Nursing affair" with qualification 0302033 "Medical nurse of general practice"

0304000 "Dentistry" with qualification 0304033 "Dentist";
0305000 "Laboratory diagnostics" with qualification 0305013 "Laboratory assistant"
0306000 "Pharmacy" with qualification 0306013 "Pharmacist";
0307000 "Prosthetic Dentistry" with qualification 0307013 "Dental mechanic".

In 1998 the department of professional development of paramedical workers and pharmaceutical workers is opened.

The quality management system – "The quality control department" is introduced in college since April, 2013.

Training in college is carried out by the state educational order at the expense of budgetary funds and on a paid basis with full compensation of cost of training. In 2016 – 2017 academic year the contingent of students was 1155 people, of them by the state order - 254 people, with full compensation of cost of training – 901 people. Language of training is Kazakh, Russian. 189 people study in official language, 966 people study in Russian. Training specialists in official language by specialty "Nursing affair", "Curative affair" is conducted since 1994. Education is conducted in a full-time education based on the basic secondary and general secondary education. In 2013 according to the order №297-u dated 26.09.2013 the evening form of education on specialties 0302000 "Nursing affair" with qualification 0302033 "General nurse"; and 0306000 "Pharmacy" with qualification 0306013 "Pharmacist" is opened. One of the conditions of admission policies on this form of education is work in the municipal and regional medical and pharmaceutical organizations. At present 224 people study at department, from them in "Nursing affair" - 136 people, in "Pharmacy" - 88 people.

In 2012 the last college state certification was carried out according to the order of the chairman of Committee of control of medical and pharmaceutical activities of the Ministry of the Public Health of the Republic of Kazakhstan No. 856 dated 12.11.2012 "About carrying out the state certification of the municipal state enterprise "North Kazakhstan medical college". According to the order No. 950 dated 4.12.2012 "About results of the state certification of the municipal state enterprise "North Kazakhstan medical college" the college is certified for a period of 5 years.

The college consists of 2 buildings, with a total area of 5918,7 sq.m, connected by covered way, put in operation in 1984. Educational square is 2289,02 sq.m. 2,0 sq.m are the share of one student that conforms to requirements of sanitary standards and safety regulations.

In the office building the rooms of organization departments and the assembly hall for 135 seats are placed. Rooms and laboratories, subject to its combination in related subjects and occupations are organized and functioned, provided by the active academic curriculum. Physical training classes and health promotion programs are conducted in standard gym (the area is 315,2 sq.m), in the gym equipped with modern gym apparatuses (the area is 72,4 sq.m). There are a ski lodge, changing rooms for boys and girls, shower cubicle. There is a football field (the area is 0,3562 hectares) on the territory of college.

In 2014-2015 academic year the simulation center with the equipment. The center is on the 4th floor of the educational building. The center consists of 5 educational rooms intended for clinical bases intended for certification of health workers of area, a room for computer testing, a room for audio-and video surveillance.

The college has no hostel. In 2015 the regional Akim's the Resolution about parcellation for students' hostel construction is signed. At present the allocation of funds from local budget is planned. Students of another towns live in lodgings or other educational institutions hostels of the city.

The canteen for 120 seats is equipped and functioned in college. The medical station is placed on the first floor with a separate entrance and consists of a procedure unit, an inoculative room, a room of appointment of ambulatory patients. Students' medical servicing is carried out on registration to PNE Densaulyk".

The college educational facilities consist of 27 educational rooms and 4 laboratories. The facilities for placement of rooms and laboratories conform with sanitary and hygienic

requirements, the quantity of the studying students, contain the educational equipment and special furniture provided by tables, allow to observe the safety regulations for carrying out practical and laboratory works. Rooms appearance of preclinical practice approximates to the organization of a future specialist workplace.

The college is provided with information resources and connected to broadband high-speed access to the Internet. Own website www.mksko.kz functions on the basis of medical college. The website is designed by the college information and technical center and is awarded the diploma of the first degree of the regional competition "The Best Website of the Educational Organization" in 2015 and 2016. 2 computer classes and a conference room having high-speed access to the Internet function in college. 7 interactive boards are used within the bounds of teaching of general, professional and special disciplines. In 2016 the room of normal and pathologic anatomy is equipped with 11 personal computers and high-speed access to the Internet and "the 3D interactive medical application "Sanator". In 2016 "the Library science" program was purchased that allowed to automate completely library stock and to create electronic library. There is the multimedia installation with "EPSON" projector in the assembly hall. The Department of health care of the North Kazakhstan region is approved the list of 24 basic MO with the order of May 30, 2014 No. 197 for high-quality inservice training, professional practice.

2. General assessment of educational activity of MSE on REA "North-Kazakhstan medical college"

The report on a special self-appraisal of MSE on REA "North Kazakhstan Medical College" is submitted on 150 pages and contains 22 appendices according to the conforming standards. The submitted Report shows results of a self-appraisal according to standards of specialized accreditation of medical colleges. Within carrying out a specialized self-appraisal with college the commissions on a self-appraisal are created, responsibility of members of the commission is defined, the plan for a self-appraisal and the independent student's analysis is developed, working meetings of members of the commission with students and the staff of the departments providing educational process are held and offers and recommendations about further improvement and development of college are discussed.

3. Description of the visit of ECE

The visit of external commission of experts in MSE on REA "North Kazakhstan Medical College" was organized according to the programme coordinated with the chairman of ECE, the director and approved by the director of IAAR (appendix).

02.05.2017 a preliminary meeting of members of the External Commission of Experts (ECE) of IAAR has taken place. During the organizational meeting the program of visit is specified, responsibility of members of ECE is distributed. The short review of the Report on an institutional self-appraisal of MSE on REA "North Kazakhstan Medical College" is carried out, additional information is defined which needs to be requested from college for full knowledge of members of ECE for carrying out institutional accreditation. For obtaining objective information on an assessment of activity of college by members of ECE the following methods have been used: visual survey, observation, interviewing of staff of various structural divisions, teachers, students, graduates and employers, questioning of teachers and students. In total 285 people have participated in meetings (see table 1).

Table 1. Information about the employees and students who have participated in meetings with ECE of IAAR.

Categories of participants	Quantity
Director	1
Deputies Director	5
Chairmen of CMC, managers of departments	10
Teachers	72
Students	160
Graduates	32
Employers	5
Total	285

The program of visit of ECE is executed completely. From the MSE on REA "North Kazakhstan Medical College" presence of all persons specified in the program of visit is provided. Conversations between members of ECE and the college management, teachers and students, graduates and employers are carried out during visit. According to the program of visit members of ECE have attended theoretical and practical classes.

According to the procedure of accreditation on-line questioning of 61 teachers and 74 studying students of undergraduate and graduate courses has been carried out.

Conditions have been created for work of ECE, access to all necessary information resources is organized.

The commission notes the high level of corporate ethics, assistance of collective in providing information to members of ECE.

The recommendations about improvement of activity of college developed by ECE following the results of examination have been orally submitted at a meeting with the management on May 05, 2017.

Standard "Mission and administration"

In a basis of definition of a mission, the purpose and the expected results of the educational program the mission, the purposes and problems of a national education system and the corresponding inquiries of potential consumers of the program are put. The mission and the purposes of EP are divided by the collective participating in implementation of the educational program, are published and available to all interested persons.

Teachers, students, staff of college have taken part in development of a mission, the purposes, tasks, besides representatives of the organizations of health care who, during discussion, made suggestions for improvement of educational process and to improvement of preparation of medical shots.

The pedagogical staff of college sets the purposes and tasks of growth of competitiveness of educational services according to the concept of development of MSE on REA "North Kazakhstan Medical College" MHC NKR, vision, a mission and policy of educational institution.

The declared mission and strategic objectives contain the description of the educational process allowing to train the expert with secondary medical education, having basic, professional and special competences according to specialty and capable to carry out professional tasks in health system.

Mission:

High-quality vocational training, based on a combination of classical traditions of medical schools and advanced educational technologies, highly qualified teaching staff, the continuity of the process of training and professional development of health professionals, competitive in Kazakhstan and international labor markets.

Objective: training of qualified specialists for the respective health sectors, creation of necessary conditions for professional education, directional at the formation, development and professional

coming into being of the person on the basis of national and universal values, the achievements of science and practice.

Tasks:

the development of medical education with the participation of strategic foreign partners, aimed at the preparation of competitive specialists, focused on work in medical institutions of the republic and other countries that able to operate in the context of internal and external market relations;

the introduction of new competences and roles of professionals in the health system;

formation on the basis of the of the college of higher nursing school with program of applied bachelor degree.

The mission and strategic objectives are periodically reconsidered to reflect standards of technical and professional, postsecondary education on medical and pharmaceutical specialties, requirement of society for medical services.

The North Kazakhstan Medical College has the strategic plan of development approved by the authorized organ of the college that defines all its activities. The concept and the strategic plan are revised 1 time every 5 years with the new state programs health and education of RK and RK legal acts.

The strategic plan of MSE on REA "The North Kazakhstan Medical College is directed to realization of the mission and the end results of the educational program" the basic elements of the plan are:

1. improvement of quality of medical education (introduction of innovative technologies in educational process, development of EMC on disciplines and their improvement taking into account modern requirements, improvement of the FSC procedure);
2. training of the specialists capable to compete in the world markets of work (perspective introduction of dual training);
3. implementation of educational activity with participation of strategic foreign partners (participation in the international actions for the purpose of exchange of experience using of the advanced educational technologies);
4. expansion of system of social partnership, development of target training for the enterprises and employers. (strengthening of a role of social partners in the organization and carrying out PE and PP assistance in employment).

The college refers to health system and subordinate to departmental supervision of Management of health care of akimat of the North Kazakhstan region. Structural divisions work according to the plans considered at the Faculty meeting and approved for academic year according to the Concept of development of college for 2014-2019. Implementation of the plan is controlled by heads of divisions, owners of processes for the purpose of continuous improvement of activity.

Control of activity of college is carried out at the following stages:

1. operational management is weekly holding meetings at the director;
2. strategic management is carrying out pedagogical, methodical, administrative and the boards of trustees.

The medical college systematically collects, accumulates and analyzes information on the activity on the basis of which it defines policy and develops strategic and tactical plans. The management of college, administration, engineering teachers, students, social partners are involved in process of planning.

Strengths:

1. the medical college has accurately formulated mission, the purposes and the expected results of the educational program.

2. the mission, the purposes and the expected results of the educational program are coordinated with strategy, a mission, vision and values of medical college

3. the medical college has the strategic development plan corresponding to the declared mission of the educational program and providing achievement of the end results of training.

4. the medical college guarantees representation against teachers, employers and students in management of the educational program, ensuring their quality.

Weaknesses:

1. The college is partially not recorded documentary date of revision of a mission and strategic objectives.

Recommendations:

1. to record dates of revisions of a mission and strategic objectives of college in documentation.

ECE is noted that by 7 criteria of this standard the college has strong positions, by 0 criteria has satisfactory, 0 assumes improvement.

Standard "The effectiveness of educational programs"

Educational program in specialty "Curative affair" shows a sequence of objectives, structure and content of programs, policies and procedures for the students admission, methods of learning and teaching, quality of learning and students achievements and also adequacy of resources to support and enhance educational programs.

Training in 0301000 "Curative affair" with qualification 0301013 "Paramedic" and with qualification 0301023 "Midwife" is provided in accordance by the SGS RK 4.05.145-2010 approved and which are put into operation by the order MH RK of May 24, 2010 №378. Since 2016 educational activity of specialty of set 2016-2017 of academic year is carried out according to the State obligatory standards of technical and professional education on medical specialties of 2016. The list and volume of disciplines of an obligatory component are defined by TEP. The educational training program includes obligatory disciplines, facultative lessons and consultations.

In the educational program modern scientific achievements in the field of health care on improvement of quality of delivery of health care to the population in the light of the State program of development of health care of the Republic of Kazakhstan "Саламатты Қазақстан" for 2011-2015, "The state program of health of Kazakhstan "Densaulyk" for 2016-2020" are reflected, standards of the organization of educational process are considered, the necessary competences of experts corresponding to the level of this qualification join.

When determining content of EP teachers of special disciplines are guided by normative documents and the existing orders MH RK.

In the course of determination of content of EP, teachers together with employers take part in development and the approval of programs for software.

The medical college plans and introduces innovative technologies in the educational program. Modernization of professional education is characterized by his reorientation to a personal paradigm and competence-based approach as priority that is reflected in SGS. Teaching and educational process is carried out according to the mission of college and the planned development priorities where the synthesis of education and innovative activity allowing to introduce new educational technologies, to form the professional competences providing their competitiveness in the Kazakhstan and international market of medical services at graduates of college is provided.

Teachers apply the following technologies: the information and communication technologies (ICT), elements of technology of critical thinking, using of technology of problem

training, game technologies, the technology of design training, interactive technologies.

Carrying out the analysis on use of innovative technologies and exchange of experience happens at meetings of "School of the best practices", "Schools of the young teacher", on methodical and pedagogical councils, by carrying out open lessons and mutually visit of occupations, at meetings of regional CMC of the TaPE organizations.

Monitoring of effectiveness and efficiency of use of innovative technologies and use of the active methods of training is carried out by means of carrying out subject cutoffs in objects, the current, intermediate and final assessment of students, their involvement in competitions, projects, the Olympic Games, conferences.

In 2015-2016 academic year activity of students has increased, students participated in 27 competitions of the international, republican, regional and city scale, from them prize-winning places – 12 (the I place – 4, the II place – 4, the III place – 3, the VII place-1). Made reports at 5 regional, republican conferences and online conferences.

The sequence of studying of subject matters, distribution of school hours on each of them at courses and semester is made taking into account cross-disciplinary communications. The sequence of studying of subject matters, distribution of school hours on each of them at courses and semester is made taking into account cross-disciplinary communications. At various stages of the educational program basic biomedical sciences are integrated with clinical disciplines.

The principle of continuity of studying of disciplines is traced by drawing up and the approval of working programs of practical training of students. When developing these programs regional needs and needs of employers are considered.

The main objectives of EP according to the mission of college in "Curative affair" are training of the highly qualified specialist able to carry out reanimation, rehabilitational, medical and recreational, sanitary and educational actions according to the professional competence, powers and medical appointments, to provide a medical care at the urgent and menacing states, capable to propagandize healthy lifestyle, to hold events for prophylaxis of diseases.

Inservice training and professional practice (IT caring for patients IT the propaedeutics of internal diseases, internal diseases and surgery, obstetrics and children's diseases, internal diseases, PP, PP surgical diseases, obstetrics PP, PP childhood diseases, PP gynecology (for students with the qualification "Midwife", PP ambulance station (for students with the qualification "Paramedic"), included in the curriculum, expand the acquired professional experience.

Practical preparation is carried out on the basis of medical college and on the MO clinical bases and carries out the major task when training future experts - forms system of professional knowledge, abilities and competences that determines the level of professional qualification of the expert.

For implementation of the program in "Curative affair" contracts for carrying out professional and educational practice are signed with 21 medical organizations.

Monitoring of satisfaction following the results of practice is carried out by questioning of students and employers.

Following the results of IT and PP is carried out questioning of students regarding satisfaction with the organization of the practice.

During questioning of students of qualification "Paramedic" 137 people have been interviewed.

By results of the analysis of questioning it has been revealed that:

1. Estimate achievement of the objectives of educational practice (knowledge, ability, competence):

completely reached – 72%

partially – 28%

aren't reached – 0%

1) Opinion on the organization of inservice training:

completely satisfied – 100%

2) Relation of medical personnel of the medical organization:

liked – 81%
 partially liked – 13,7%
 didn't like – 5,3%

3) Personal achievements for this practice students have noted mastering professional skills according to the working PO/PP program.

4) Certain students have carried some mistrust from direct heads concerning independent carrying out difficult manipulations to negative sides of inservice training.

5) Students haven't made suggestions for improvement of quality of the organization of inservice training.

24 students of qualification "Midwife" have been interviewed. By results of the analysis of questioning it has been revealed that:

1. Estimate achievement of the objectives of educational practice (knowledge, ability, competence):

completely reached – 81%
 partially – 19%
 aren't reached – 0%

1) Opinion on the organization of inservice training:

completely satisfied – 100%

2) Relation of medical personnel of the medical organization:

liked – 86%
 partially liked – 12,8%
 didn't like – 1,2%

3) Personal achievements for this practice students have noted mastering professional skills according to the working IT/IP program.

4) Certain students have carried some mistrust from direct heads concerning independent carrying out difficult manipulations to negative sides of inservice training.

5) Suggestions for improvement of quality of the organization of inservice training: fixing of students to skilled midwives.

The college uses the effective policy and assessment procedure of students based on criteria and methods of estimation when holding intermediate and final exams.

Table 3. Results of end-of-year examinations of specialty "Curative Affairs" with qualification "Paramedic"

Academic year	course	number of students		From them have passed examination on:						progress%	quality of knowledge%
		total	budget	«5»	«4,5»	«4»	«3,4,5»	«3»	«2»		
2012-2013	I	53	2	2	36	3	9	5	-	100	72,7%
	II	148	49	18	74	9	40	14	-	100	68,2%
	III	147	30	5	94	18	23	7	-	100	79,6%
2013-2014	I	-	-	-	-	-	-	-	-	-	-
	II	108	28	9	35	19	39	-	-	100	58,3%
	III	121	50	15	75	11	19	1	-	100	83,4%
2014-2015	I	25	1	1	12	-	12	-	-	100	52%
	II	57	25	3	24	1	29	-	-	100	49,1%
	III	140	62	5	93	5	50	1	-	100	73,5%
2015-2016	I	-	-	-	-	-	-	-	-	-	-
	II	78	23	6	21	21	28	-	2	98,3	58,4%
	III	77	24	5	47	2	23	-	-	100	70%

The analysis of specialty "Curative affair" with qualification "Paramedic" has shown that progress by results of end-of-year examinations remains stable (the exception makes 2015-2016 academic year, the II course, an indicator has decreased by 1,7% since, two students have passed examination in the subject "Chemistry" for an unsatisfactory assessment which during a repeating an examination has been corrected). Quality of knowledge is higher at students of the III course as on this course special objects have begun to be studied that attracts interest of students. Decrease in this indicator in 2013-2014 academic year owing to transition of college from a traditional form of control of knowledge to computer testing is noted.

Table 4. Results of end-of-year examinations " Curative affair " with qualification "Midwife"

Academic year	course	number of students		From them have passed examination on:						progress%	quality of knowledge%
		total	budget	«5»	«4,5»	«4»	«3,4,5»	«3»	«2»		
2012-2013	I										
	II	26	26	3	6	6	11	1	-	100%	57,6%
	III	25	25	11	5	9				100%	91,3%
2013-2014	I										
	II	50	25	6	21	2	20	-		100%	33,3%
	III	48	25	19	12	13	4	-		100%	88%
2014-2015	I										
	II	25		1	9	-	15	-		100%	40%
	III	23		3	6	10	4	-		100%	82,6%

The analysis of specialty "Curative affair" with qualification "Midwife" showed that progress by results of end-of-year examinations remains stable. Quality of knowledge at students of the III course is higher, than at the II course as on this course special objects have begun to be studied that attracts interest of students. Decrease in this indicator in 2013-2014 academic year owing to transition of college from a traditional form of control of knowledge to computer testing is noted.

The medical college provides objectivity of an assessment of level of professional readiness of students and assignment of qualification.

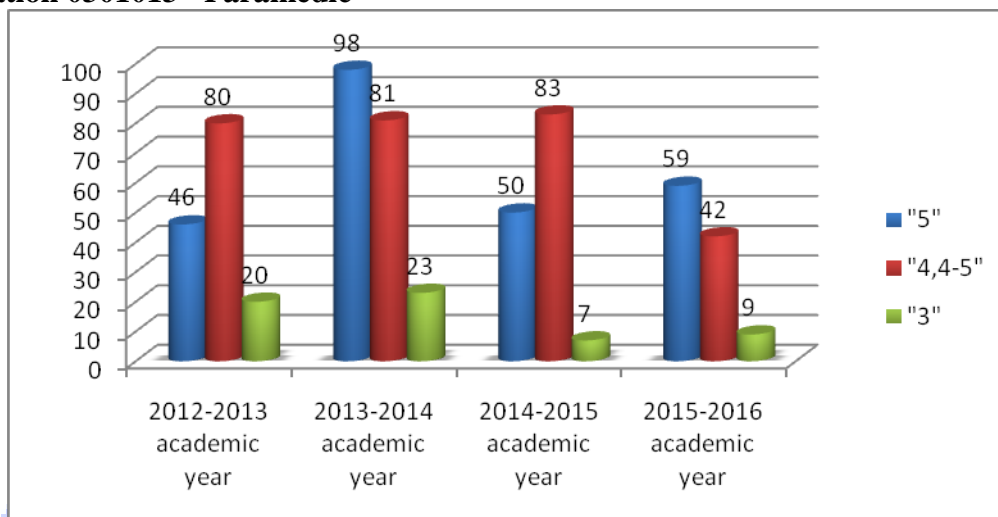
The final assessment of students is carried out in two steps:

- 1) a theoretical stage (computer testing on special disciplines);
- 2) a practical stage.

Holding the State Final Examination of graduates in " Curative affair ", is carried out in the form of OSCE (the objective structured clinical examination). This form of passing an examination gives the chance to carry out full control of knowledge and abilities of graduates due to demonstration of the received practical skills.

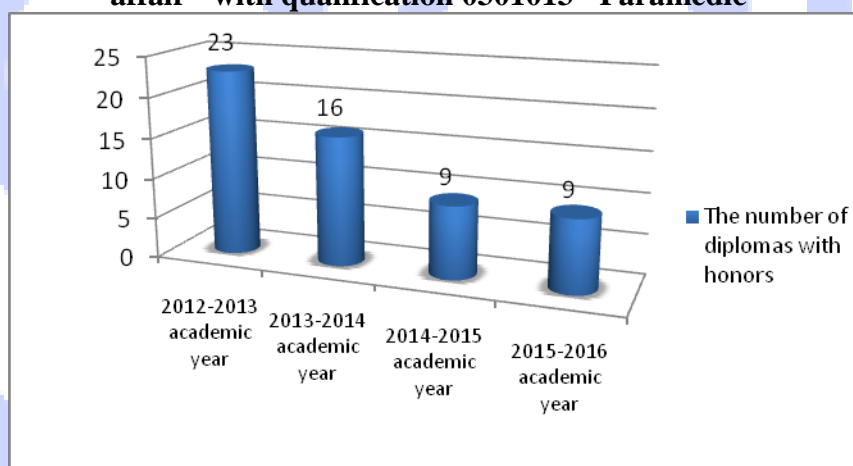
Practical examinations in specialties are held in the simulation rooms.

Chart 10. Results of final state assessment of specialty "Curative affair" with qualification 0301013 "Paramedic"



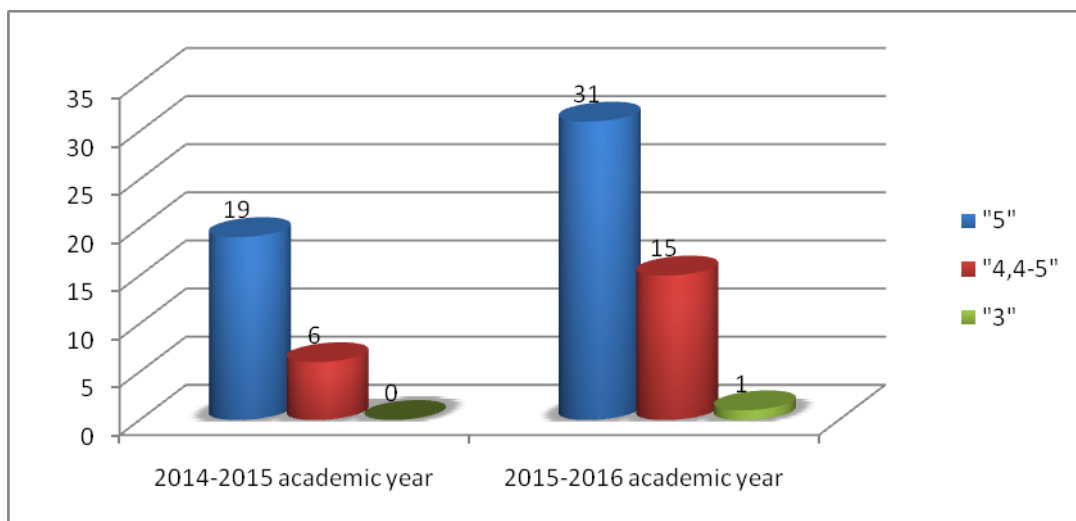
In 2013-2014 academic year the indicator of progress has made 99,5% since a student Novitskaya A., the F10-01 group, having passed IP, hasn't coped from the IAAR. At the same time (testing) the student has handed over the first stage of examination for the "3", second part (practical skills) – for "2". Further, Novitskaya A. has been deducted.

Chart 12. The number of diplomas with honors in a section of years of specialty "Curative affair" with qualification 0301013 "Paramedic"



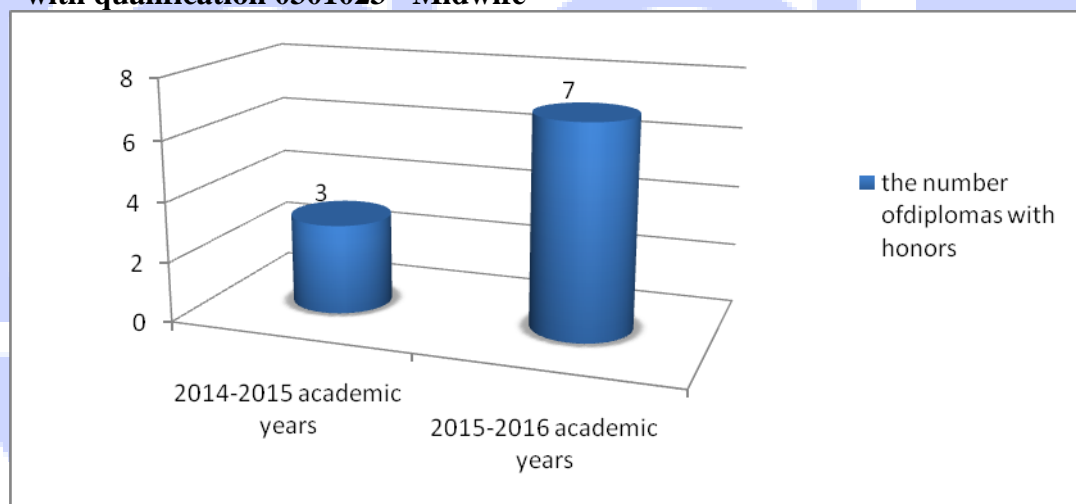
The number of diplomas with honors- количество красных дипломов

Chart 13. Results of final state assessment of specialty "Curative affair" with qualification 0301023 "Midwife"



The analysis of the IAAR in "Curative affair" with qualification 0301023 "Midwife" shows that progress remains at the level of 100%, quality of knowledge has decreased by 2% since one student has received an assessment "well". In comparison with 2015 in 2016 the number of honors degrees has increased by 57%.

Chart 14. The number of red diplomas in years assessment of specialty "Curative affair" with qualification 0301023 "Midwife"



The number of diplomas with honors- количество красных дипломов

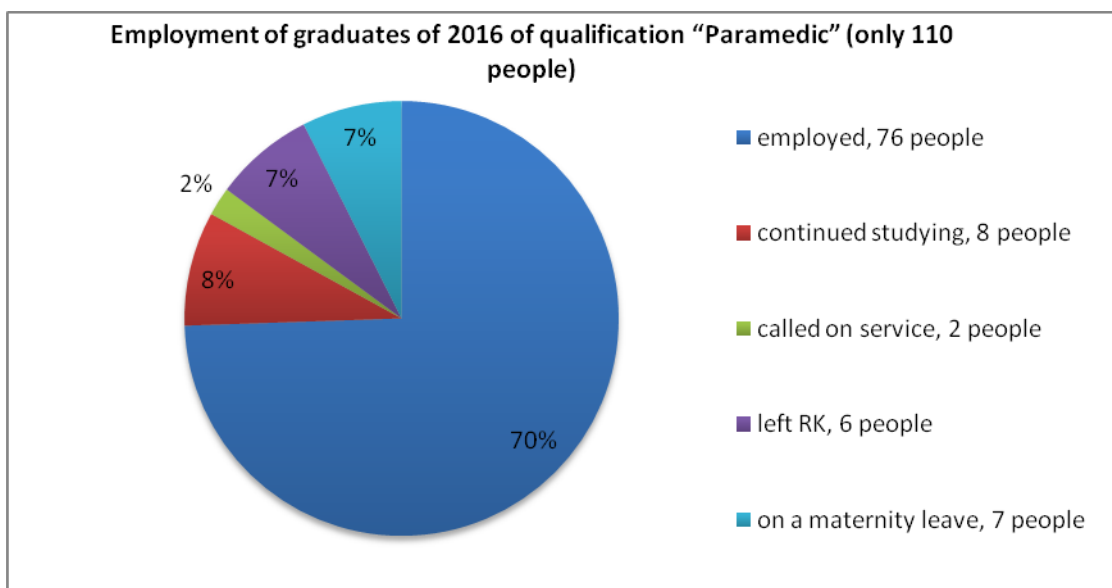
Analysis of the IAAR shows the improvement of the quality of knowledge and the stability of the results of progress, indicating a satisfactory level of training and according to core indicators of educational activities of the qualification requirements for the specialty "Curative affair".

The pedagogical staff of medical college and employers participate in management of educational programs. When developing educational programs, in ensuring their quality, interests of employers are considered. Bilateral contracts in "Curative affair" are signed.

The need of labor market for experts of these qualifications is confirmed by employment of graduates in "Curative affair".

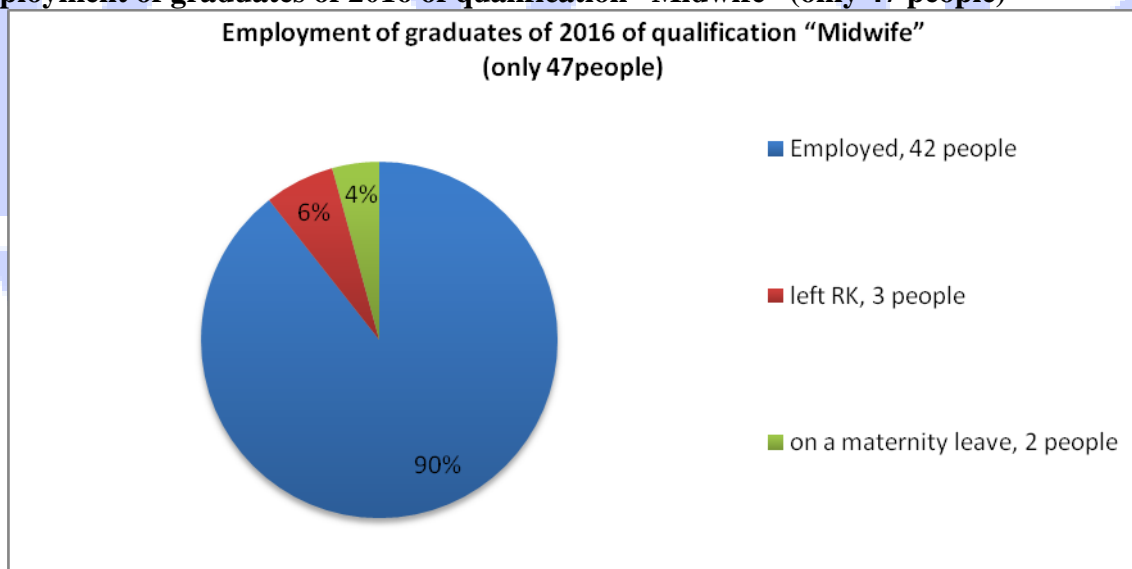
In 2016 110 paramedics were finished college. 76 people were employed. The average employment rate is 70%, because of among the graduates of the qualification "Paramedic" there is still high level of continuing education in Universities (8%), there are also 7% of graduates 2016 on maternity leave.

Chart 15. Employment of graduates of 2016 of qualification “Paramedic”
Employment of graduates of 2016 of qualification “Paramedic” (only 110 people)



There were 47 specialists with qualification “Midwife” from graduates 2016 year. 42 people were employed, 3 people left RK, 2 people are on a maternity leave.

Chart 16. Employment of graduates of 2016 of qualification “Midwife”
Employment of graduates of 2016 of qualification “Midwife” (only 47 people)



Graduates of this specialty are employed in medical institutions of the city and area. Employment of graduates is carried out according to applications of chief physicians of the treatment-and-prophylactic organizations and quotas for experts, the defining social and economic development of the village. Quality of education of college allows graduates to continue training in HEI of Kazakhstan and the Neighboring countries. For the period 2014-2016 at the Universities of Kazakhstan and neighboring countries entered 27 graduates of the specialty "Curative affair".

Strengths:

1. educational and program documentation: the curriculum model, sample working curricula and programs, individual curricula answer the purpose, contents of the educational program for achievement of the expected results of training.

2. the educational program of medical college and methods of teaching are based on the modern principles of training which stimulate, prepare and support students and provide formation at students of responsibility for process of the training.

3. content, volume and the sequence of courses are presented according to standards.

4. the College provides a description of content, scope and sequence of courses and other elements of educational programs guaranteed the observance of the principles of studying the cycle of disciplines, United in the modules according to the principle of integrated education.

5. the college formulates problems of training and the end results in such a way that students prioboretat sufficient knowledge and professional skills to assume the corresponding responsibility on strengthening of health, prophylaxis of diseases and assistance to patients.

Weaknesses:

1. not all students carry out passing of the state practice in the medical organizations in which in the subsequent will be employed, but each student at the same time is provided with the place for passing of the state practice.

Recommendations:

1. to consider the allocation of students to practice in a medical organization within planned future employment.

ECE is noted that the college has strong positions by 8 criteria of this standard, by 1 criterion satisfactory, 0 criterion assumes improvement.

Standard "The effectiveness of educational programs"

As a result of development of the educational training program in 030100 "Curative affair" students must have the professional competences corresponding to main types of professional activity on qualification 0301013 «Paramedic» and qualification 0301023 «Midwife» according to the valid SGS RK of 2010, SGS RK 2013, GOSO RK 2016 of year.

Monitoring of students' groups specialties and courses in quality of knowledge is carried out at the end of each semester. The analysis of results of final state assessment is carried out by the chairman of certifying commission appointed among employers and representatives of practical health care. Results are listened at a faculty meeting, the correcting actions are outlined.

Table 8. The results of final state certification of the specialty "Curative affair" with the qualification 0301013 "Paramedic"

Academic year	Quantity of graduating student	Of them passed:				Education al achievement %	The quality of knowledge %	Received a diploma with honors
		«5»	«4-5»	«3»	«2»			
2012-2013	146	46	80	20	-	100	86,3	23
2013-2014	203	98	81	23	1	99,5	88	16
2014-2015	140	50	83	7	-	100	95	9
2015-2016	110	59	42	9	-	100	91,8	9

Table 9. The results of final state certification of the specialty 0301023 «Midwife»

Academic year	Quantity of graduating student	Of them passed:				Educational achievement %	The quality of knowledge %	Received a diploma with honors
		«5»	«4-5»	«3»	«2»			
2014-2015	25	19	6	-	-	100	100	3
2015-2016	47	31	15	1	-	100	98	7

The analysis of final state assessment shows improvement of quality of knowledge and stability of results of progress that also compliance of the main indicators of educational activity to qualification requirements in "Curative affair" testifies to satisfactory level of training of experts.

The structural division of North Kazakhstan medical college which is engaged in employment of graduates is the department of practical training headed by the deputy director for industrial practice work and the department manager. The analysis of labor market indicates a demand of graduates of specialty "Curative affair" that it defines the plan of the recruitment of students for the state order and with full compensation of cost of training.

Distribution of graduates is carried out in the presence of heads of the medical organizations of the North Kazakhstan region, Petropavlovsk.

Table 10. The employment of graduates of specialty 0301000 "Curative affair" in the context of 4 years

Academic year	Quantity of graduating student			The number of employed			Employment, %
	total	budget	on a paid basis	total	budget	on a paid basis	
2012/2013	146	65	81	109	64	45	75
2013/2014	203	63	140	165	59	106	81,3
2014/2015	140	32	108	112	28	84	80
2015/2016	110	35	75	76	34	42	70

In 2013 and 2014 there were no graduates of specialty "Curative business" with the qualification "Midwife"

Table 11. The employment of graduates of speciality 0301000 "Curative affair" with the qualification "Midwife" in the context of 2 years

Academic year	Quantity of graduating student			The number of employed			Employment, %
	total	budget	on a paid basis	total	budget	on a paid basis	
2014/2015	25	25	0	25	25	0	100
2015/2016	47	23	24	42	21	21	89,4

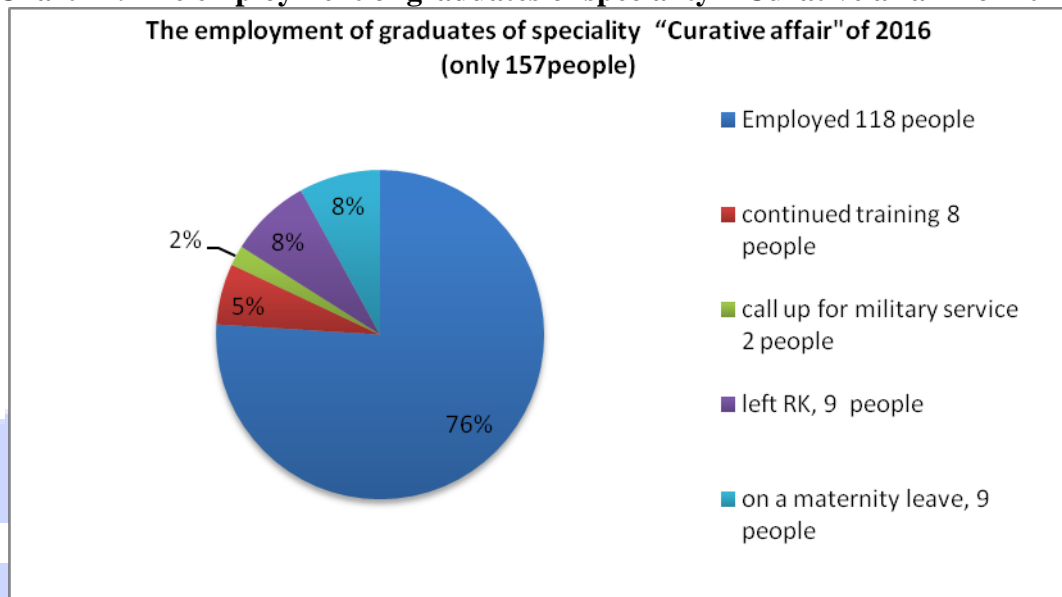
The analysis of employment of graduates of 2016 shows that:

1. 81% of graduates of speciality "Curative affair" are employed.

2. From 157 graduates 39 are not employed. The reasons are: 9 are in a maternity leave on pregnancy and care of the child (from them there are 2 midwives), 9 has left out of RK, 8 have continued training in HIGHER EDUCATION INSTITUTIONS and colleges.

3. remains fairly high rate for students continuing their education (in 2016 it was 5%).

Chart 17. The employment of graduates of speciality “Curative affair” of 2016



All graduates of speciality “Curative affair” have successfully undergone the procedure of certification. While 119 from 157 (75,3%) had applied for and received an additional certificate in the speciality "Nursing affair", 44 graduate qualification "Midwife", accounting for 94% of all graduates obstetricians.

Among students of college questioning was carried out for definition of satisfaction with educational process. 118 students of speciality “Curative affair” of the qualification "Paramedic" (23 obstetricians) took part in questioning, 81% from the students have noted prestigiousness of training in college in this speciality. The organization of educational process has satisfied 72% interviewed; with conditions for carrying out studies are satisfied 81%. 87,3% of students is estimated positive educational schedule. 95% of respondents note sufficiency of educational literature and availability of the Internet. 87% students are happy with conditions for exercises and sport.

23 students of the qualification "Midwife" of speciality “Curative affair” took part in questioning, 86% from the students have noted prestigiousness of training in college in this speciality. The organization of educational process has satisfied 91% interviewed; with conditions for carrying out studies are satisfied 88%. 88,2% of students is estimated positive educational schedule. 96% of respondents note sufficiency of educational literature and availability of the Internet. 98% students are happy with conditions for exercises and sport.

Thus, by results of questioning it is possible to make a conclusion about rather high degree of satisfaction of students with educational process, training conditions in college.

For information about the satisfaction of employers by quality of preparation of graduates with the qualifications the "Paramedic" and "Midwife” were questioned the managers of MO. All respondents are consumers of our specialists.

By results of a research of questionnaires it has been revealed that satisfaction of consumers in quality of training of experts with college is 92%.

The medical college creates conditions for development of creative, scientific potential of teachers and students, stimulates educational and research activity, using various forms of motivation.

In 2015-2016 academic year in college 15 subject circles worked. 412 students were engaged there. The main forms of group work in college is educational and research work and creativity of students. The most SERW mass form is circles for special disciplines.

Efficiency of educational and research work is confirmed by the following results for college:

2013-2014 academic year: 1, a republican online conference – 1, competitions – 8 (from them: The 1st place – 1, the 3rd place – 3), competitions: The 1st place – 5, the 2nd place – 1, the 3rd place – 4;

2014-2015 academic year: 10 actions (the 1st place – 1, the 2nd place – 1, the 3rd place – 3, the 5th place – 1, the 7th place - 1);

2015-2016 academic year: 11 (the 1st place – 2, the 2nd place – 1, the 3rd place – 1, a regional conference – 2, a republican online conference – 5; Olympiad and competitions: in total – 31, from them: The 1st place – 4, the 2nd place – 10, the 3rd place – 4).

In 2016-2017 academic year the 1st place and the 2nd place have been given to students of the North Kazakhstan medical college Aubakirov A., Karabekova M. (heads: Kezheneva S.A., Alzhanova N. M., Halitova R. N.) with Foreign languages department of the North Kazakhstan state university of M. Kozybayev at a regional scientific and practical student's seminar on "25 years of Independence: Kazakhstan's role in a World Community", being held in English.

Within the educational program the clear and open policy for official complaints and complaints from students is carried out.

In college there is a process of regular collecting and the analysis of information reflecting dynamics of satisfaction of students, graduates and employers. Information on satisfaction is carried to teachers and employees of MKSK at meetings of the Faculty meeting.

Chart 18. The students' satisfaction with educational process of specialty “Curative affair” with qualification «Paramedic»

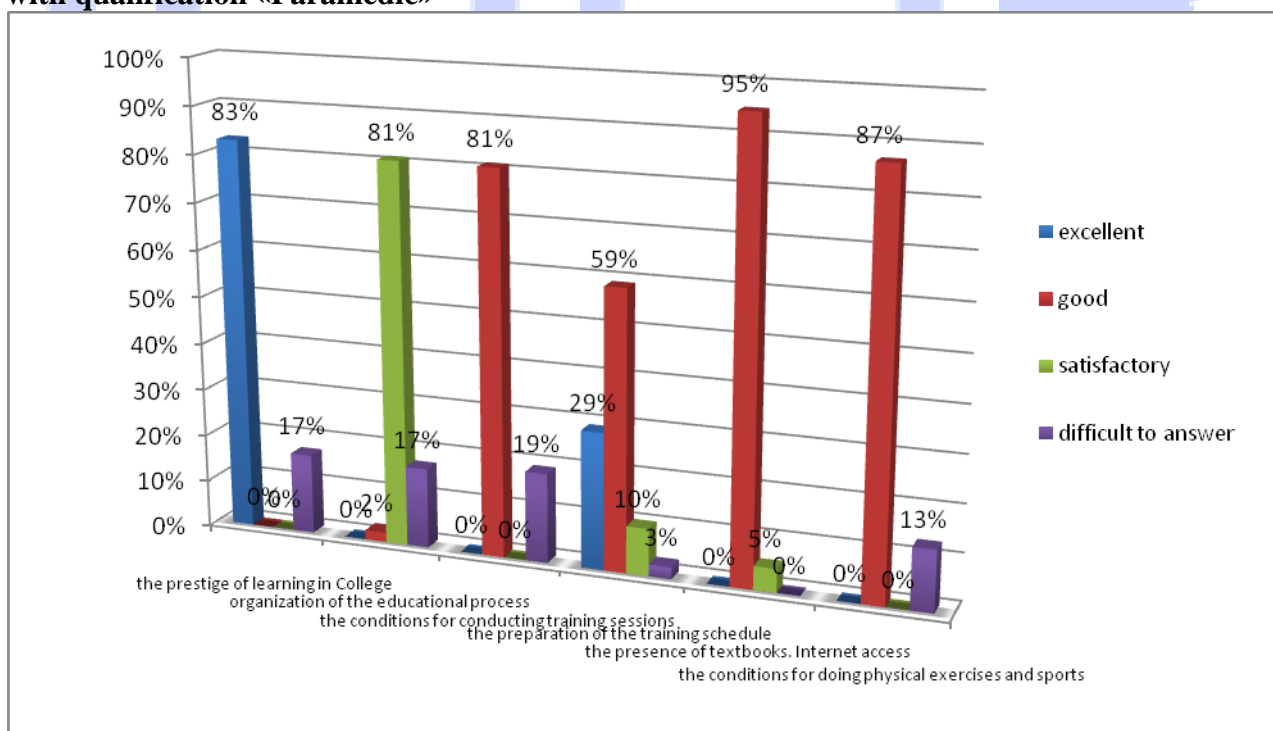
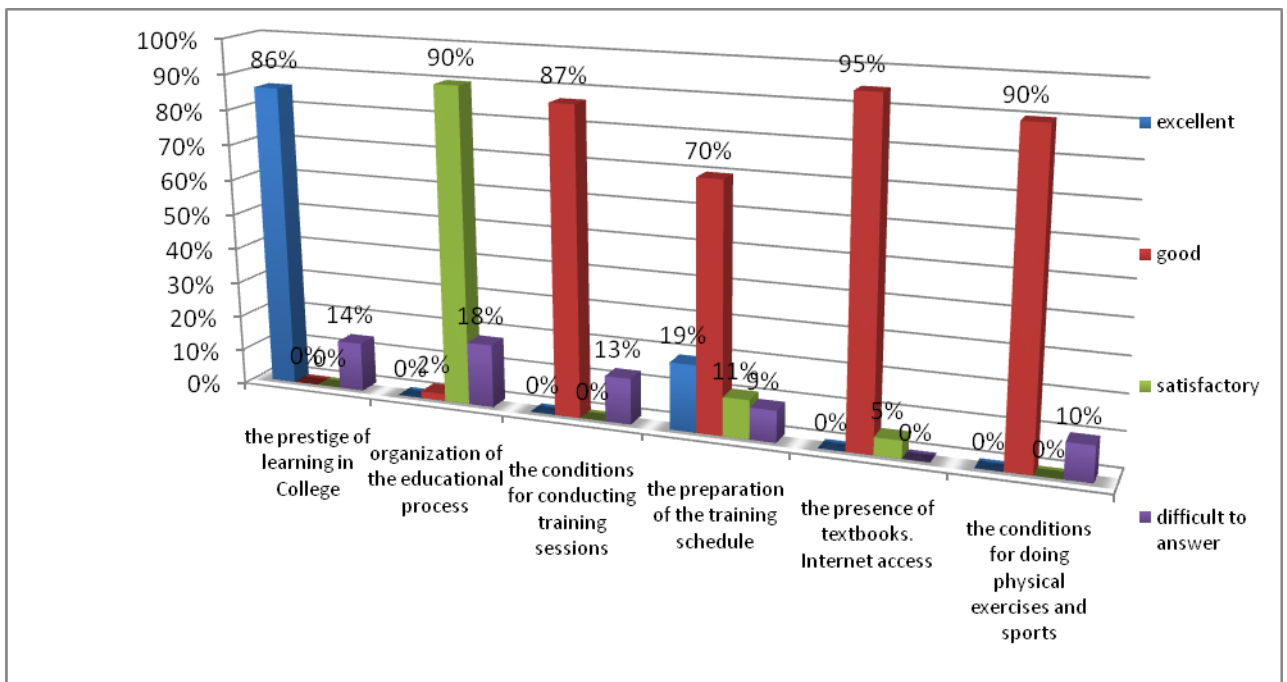


Chart 19. The students' satisfaction with educational process of specialty “Curative affair” with qualification «Midwife»



For information about the satisfaction of employers with quality of preparation of graduates were questioned managers MO.

For obtaining information of satisfaction of graduates with qualifications "Paramedic", "Midwife" quality of their preparation for implementation of further practical work has carried out questioning of 56 employed graduates.

By results of a analysis of questionnaires it has been revealed that:

Possession of a high level of professional and personal competencies of College graduates, respondents said:

1. knowledge languages, oral and written communication – 88%;
2. can use of standard office computer programs -98%
3. ability to make decisions independently -82%
4. ability to communicate with patients and colleagues, work in team -92%
5. commitment to ethical principles of -93%

Graduates noted the average level of professional and personal competencies:

1. ability to generate the new ideas (creativity) of -90%
2. leadership, ability to lead other -87%
3. The desire to succeed, the will to win – 91%

Thus, satisfaction of graduates with quality of training in college has made 91%, which they consider sufficient for starting a career and building a future.

Internal inspections are carried out by the head of department of quality control, deputy directors for IPW, Study managing offices, methodologists, and also the teachers having a long standing of work. CMC meeting, methodical, administrative, pedagogical councils is expressed by mutually visits, mentoring)

Strengths:

1. collection of information is carried out with the help of polls and other sources of data on the level of satisfaction of students, employers and show achievements of graduates.

2. cumulative results of teachers correspond and promote achievement of a mission and are more whole than the program and the expected results of students.

3. efficiency of the program in achievement of the mission and the purposes, and also the expected results is proved by data about cumulative students of results

4. to achievement of a mission and the purposes of the program cumulative results of activity of teachers testify.

5. within the program the clear and open policy for complaints from students is carried out and information which has arrived from official complaints is used for assistance to constant improvement of the program.

Weaknesses:

1. in spite of the fact that the medical college has mechanisms of the statement, a regular assessment and monitoring of the educational program, frequency rate of holding these actions isn't documented anywhere.

Recommendations:

1. creation of a system of quality management (in the strategic development plan for college it is planned for 2018) where mechanisms of the statement, a regular assessment and monitoring of the educational program will be regulated.

2. to add system of a regular assessment and monitoring of the educational program.

ECE is noted that the college has strong positions by 6 criteria of this standard, by 1 criterion it has satisfactory, by 0 criterion it assumes improvement.

Standart "Teachers and teaching effectiveness"

All teachers realizing the educational program in "Curative affair " have the highest level of qualification.

The quantitative and qualification list of teachers corresponds to this educational program. Educational process in " Curative affair " is carried out by 59 teachers, including 50(84,7%) – full-time teachers, having basic education. The director of college, Akhmetova M. B., has an honorary title "The excellent in public health". Full-time teachers of the high category 15 (30%) and teachers of the first category 9 (18%).

25 (42,4%) teachers conduct classes in official language.

Educational process in "Curative affair" with qualification "Midwife" is carried out by 35 teachers, including 28 – full-time (80%), having basic education, from them with the highest category 10 (36%) and teachers of the first category 7 (25%).

For the last five years advanced training courses were completed by all full-time teachers (100%).

The teachers from specialists of practical health care having the first and high category get involved in the work for teaching of special disciplines: dermatology, otorhinolaryngology, ophthalmology, neurology, psychiatry. Quantitative and qualification structure of teachers complies with the educational program.

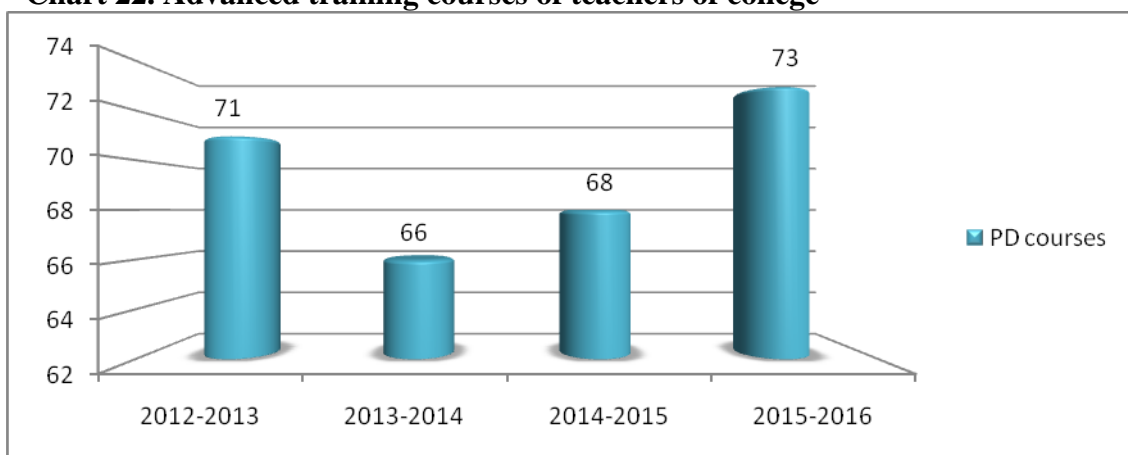
The system of stimulation of professional and personal development of teachers and personnel for the purpose of increase in labor activity of pedagogical employees is developed in medical college. Conditions of the stimulating moral and material character are developed.

Teachers actively use information and communication technologies for studies, in SERW and out-of-class actions, realizing the activity and focused approaches in training taking into account features of personal psychology of perception of educational information.

It is possible to carry to the innovative educational projects having system value for development of college: a software installation "Library science", installation of system of video surveillance and the Internet, the organization of educational process using IT - technologies; the equipment of multimedia audiences for carrying out studies, seminars, conferences with a possibility of the mode of teleconferences; system of training in the field of information technologies.

Professional development of teachers in college is carried out in different forms: advanced training courses, school of increase in pedagogical skill, school for young teachers, participation in conferences, seminars, competitions of pedagogical skill city, regional, republican levels.

Chart 22. Advanced training courses of teachers of college

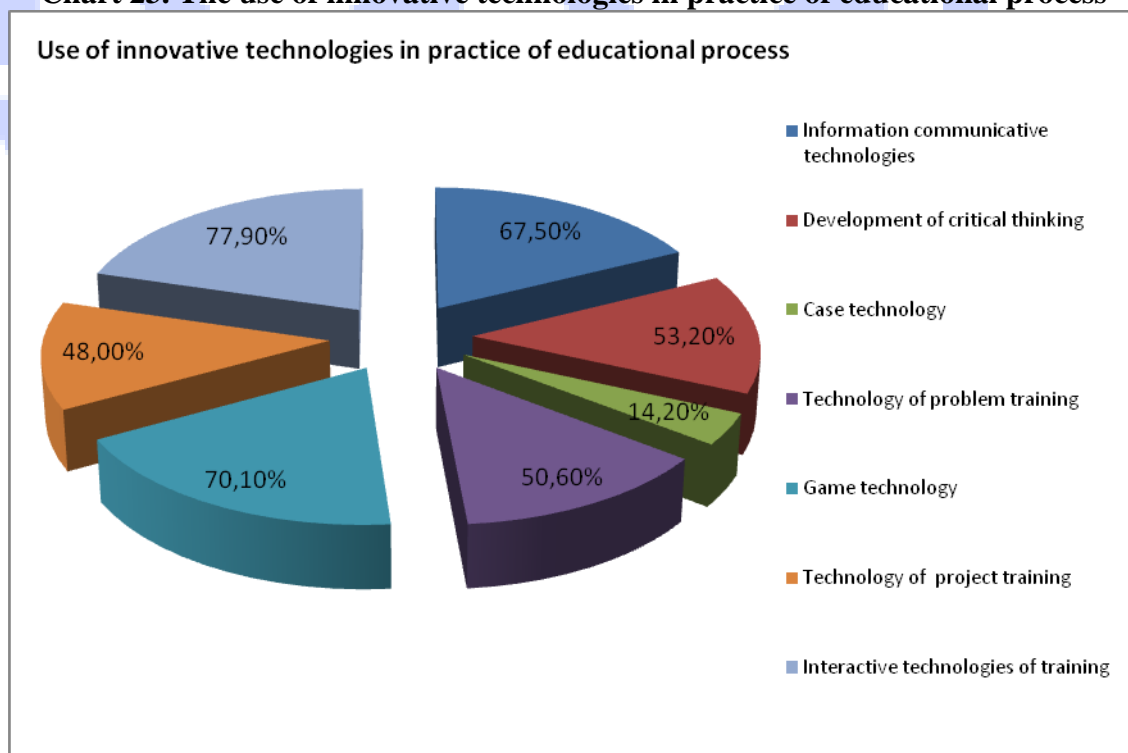


Курсы ПК - PD courses

The pedagogical technologies and techniques propagandized in college are effective at development and improvement of professional abilities: information, debatable, the solution of problem tasks, an educational discussion, a design technique, training, active methods of training, interactive technologies, technology multimedia, simulation technologies, cluster technologies, etc.

Creation of the students' comfortable, working atmosphere and situation of success is provided with health and preserving and student-oriented technologies.

Chart 23. The use of innovative technologies in practice of educational process



Competence of the teaching staff of specialties “Curative affair” with qualifications “Paramedic” and “Midwife” is confirmed with active participation in conferences, seminars, master classes, competitions of various level, etc.

In 2015-2016 academic year in comparison with 2014-2015 the number of publications from 16 has increased to 23 articles, activity of teachers to 30,4% has increased, 8 teachers have undergone certification.

In 2016-2017 academic year activity of teachers remains at the high level. So, articles within the international project "G-GLOBAL-EXPO - 2017" among the TaPE SKO educational institutions are published.

In college there are mechanisms and criteria of a systematic assessment of teachers' competence and an assessment of efficiency of quality of teaching. Teachers' competence is estimated by periodic certification 1 time for five years.

The proportion of teachers of college with the first and highest qualification categories for the implementation of the educational program of specialty “Curative affair” with qualification “Paramedic” is: 2012-2013 academic year - 64% (from 58 people), 2013-2014 academic year – 67% (from 66 people), 2014-2015 - 65 % (from 28 people), 2015-2016 - 67 %. (from 55 people).

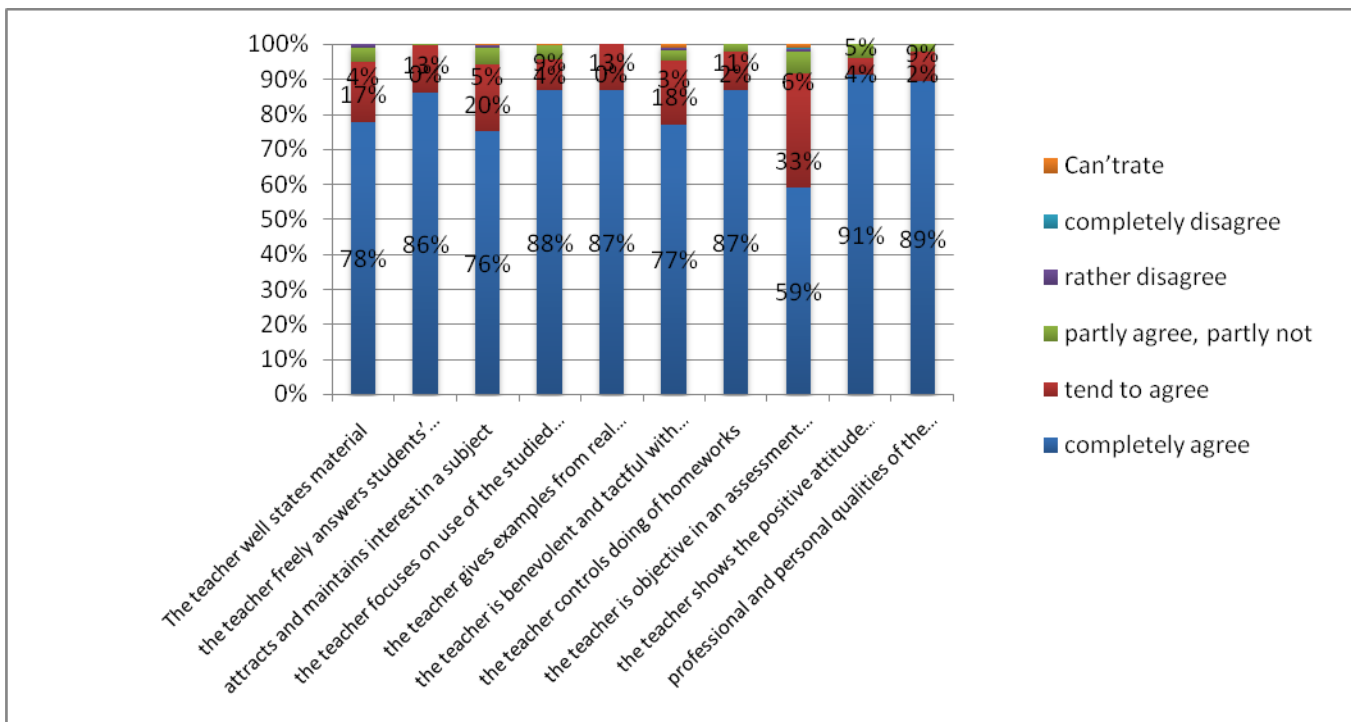
The proportion of teachers of college with the first and highest qualification categories for the implementation of the educational program of specialty “Curative affair” with qualification “Midwife” is: 2012-2013 academic year - 69% (from 13 people), 2013-2014 academic year – 65% (from 20 people), 2014-2015 - 71 % (from 28 people), 2015-2016 - 78 %. (from 27 people).

Activity of pedagogical collective has increased by 67,6% in 2015-2016 academic year in comparison with 2014-2015 academic year through participation in competitions, in work of congresses, conferences, seminars, master classes and other actions of the international, republican and regional scales.

The assessment of efficiency of quality of teaching is carried out with out open occupations, mutually visit of occupations, master classes, competitions, seminars, conferences, questioning "The teacher by the student's eyes".

Results of questioning are displayed in the diagram "The teacher by the student's eyes", in the questioning participated 118 (24 midwives) students.

Chart 24 "The teacher by the student's eyes"



The system of individual plans reports which are base for making up and updating of plans and reports of CMC, college in general enters monitoring of activity of pedagogical collective.

Criteria of a systematic assessment of teachers' competence for the last three years are the following results:

1. 57 articles published in periodicals: regional, republican, international specialized magazines and collections, in particular 19 scientific articles;
2. participation in competitions 54: in region level – 18, republican level – 27, the international level – 9.

41 teachers have received prize-winning places:

- The Ist place - 19;
 - The IInd place – 19;
 - The IIIrd place – 13
- certificates, diplomas – 16.

Strengths:

1. the received results allow to agree that the teacher is the main resource of educational process available to most of students. The teachers of college have sufficient skill level and are presented by experts in the profile fields of knowledge covered by the educational program.

1. principals the practician have experience necessary for achievement studentamy the expected results of training, are qualified specialists, the technique of attraction of spetsitalist (doctors, nurses and workers of an average link) is developed.

2. the number of regular teachers in college is sufficient to guarantee that results of training of students and results of the educational program will be achieved. Existence of the control system behind skill level, an experience, professionalism, lack of collectings, public activity of teachers is important.

3. teachers of college have an opportunity to develop continuously therefore clinical activity and scientific researchments are used in teaching and training, guarantees development, support and an assessment of activity of teachers, not only again accepted teachers, and also teachers from practical training are involved in the specified system.

4. teachers actively use information and communication technologies on studies, in SERW and out-of-class actions, realizing the activity and focused approaches in training taking into account features of personal psychology of a perception of educational information.

5. the electron bank of test tasks for the current, midterm, final assessment of students on all specialties is framed and is annually updated.

Weaknesses:

1. insufficient level of proficiency of teachers in foreign languages;
2. not a high level of qualification of the teaching staff.

Recommendations:

1. to consider a question of creation of system of training of teachers of college in foreign languages (it is possible on the centralized basis).
2. to develop system of attraction for work in college of the teachers having academic degrees.

ECE is noted that the college has strong positions by 11 criteria of this standard, by 0 criteria it has satisfactory, by 0 criteria it assumes improvement.

Standart «Students»

In activities of the North Kazakhstan medical college for ensuring quality of educational process interests of students are main. Students take part in management of EP through Student's self-government, monitoring of educational process by questioning, direct visit of the principal in the taken-away reception hours and through the electronic address on the website of college.

The college and social partners annually carry out monitoring of quality of training of graduate which purpose is definition of readiness of each graduate for professional activity.

Monitoring of satisfaction following the results of practice is carried out by questioning of students and employers.

Chart 25. Satisfaction of students of specialty “Curative affair’ with qualification “Paramedic” by EP, IP

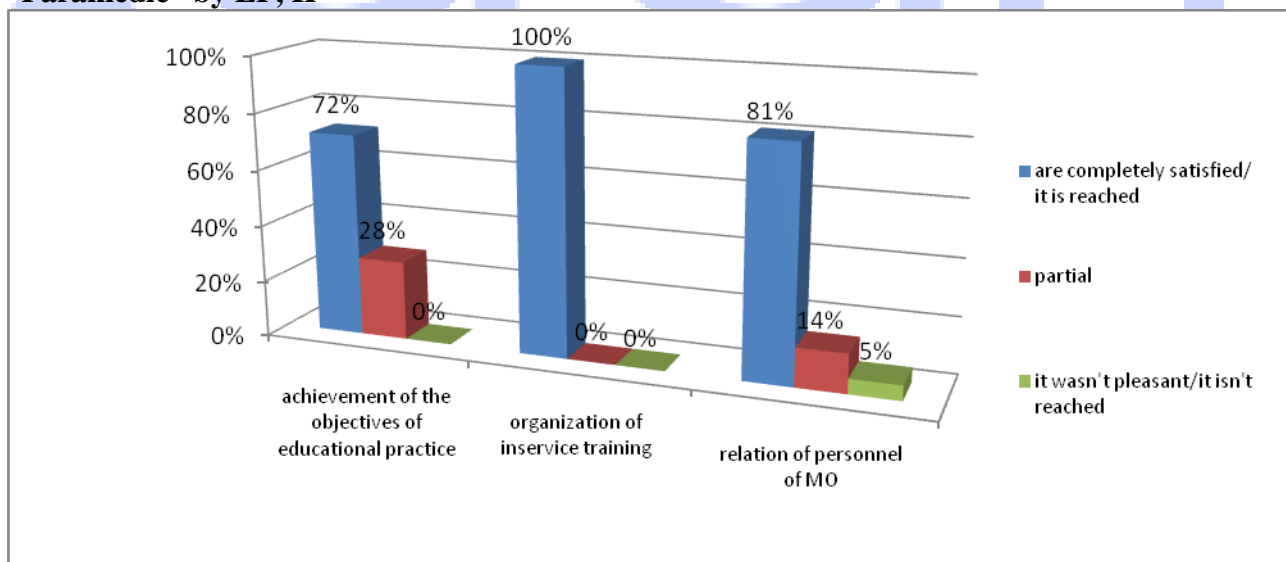
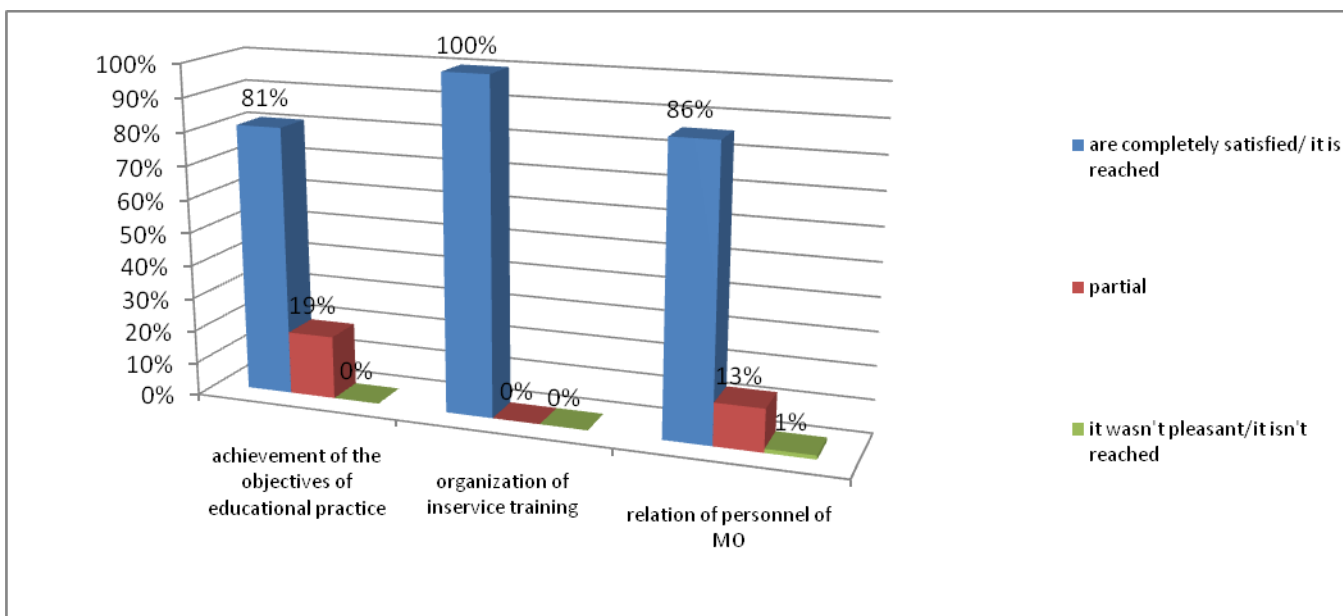


Chart 26. Satisfaction of students of specialty “Curative affair’ with qualification “Midwife” by EP, IP



Students of specialty "Curative Affair" with qualifications "paramedic" and "midwife" are accurately informed on the strategy of an assessment applied in their program, on examinations or other methods and evaluation criteria on which their knowledge, skills and competences will be estimated.

Students learn about the scoring system from "The student's guide" which is posted on the website and on papers from, from teachers, the curator of groups, by means of information stands.

The medical college provides conditions for students' personal development and education. Educational work is directed to formation of self-realization and self-affirmation of the identity of the student in life of society: active living position, valuable orientations, principles and norms of moral activity and behavior, development of interests and abilities of the personality, first of all, professional.

There is a student's social passport annually is formed. The state grant is paid to students of college, students on the budgetary basis. Special attention is paid to process of training of students of category of orphans and without parental support. From total number of the orphans and WPS studying in "Curative affair" with qualification "Midwife" are 3. Students, without parental support and being under guardianship, get the state grant, surcharge is 30% of the size of the state grant, also social benefit for food is 40% of the cost of a daily diet; orphan students, and also without parental support get the state grant, a social benefit for providing with clothes, footwear and a social benefit for food is 100% of the cost of a day diet.

Now in "Curative affair" 264 students study. From them by the state order with qualification "Paramedic" study 100 students (37,9%), with qualification "Midwife" study 2 students (0,8%). 85 students-paramedics, 1 student-midwife have got grants.

For achievement of the educational purposes by pedagogical collective various forms of work are used: work with a group asset, student council of college, individual work with students and parents, work of section of curators.

The students taking active part in life of college are awarded with Certificates of honor and Letters of thanks.

In college there are events for the following directions are held: development of intellectual culture, physical training and formation of the health saving environment, healthy lifestyle, esthetic education, spiritual and moral education, civil and patriotic, legal and polycultural education.

For support of students there are such units as the psychologist, the social teacher, the inspector on affairs of youth who provides support to students. For students' self-expression

and instilling of norms of a healthy lifestyle there are sports sections on the basis of college. The telephone hotline functions for the confidential address of students. In college there are mechanisms for an assessment of activity of students' support service by means of work of student's self-government.

First-year students (group F16-13) organized the volunteer movement "Winged Help". Activity of the movement is directed to the help to children with limited opportunities, large families, orphan children and children WPS, disabled people. Information about activity of the movement and the carried-out actions is placed on Web resources (<https://vk.com/club107752814> , <https://www.instagram.com/krylataiapomoshch/>).

In college there are services of students services, working for satisfaction of their educational, personal and career needs: the dining room, a medical office, the gym, computer classes with Internet connection, library with the reading room.

Monitoring of employment of graduates is carried out by the deputy director for EPW, heads of the

Chart 27. Employment of graduates in specialty "Curative Affair" with qualification "Paramedic", 2013-2016 years

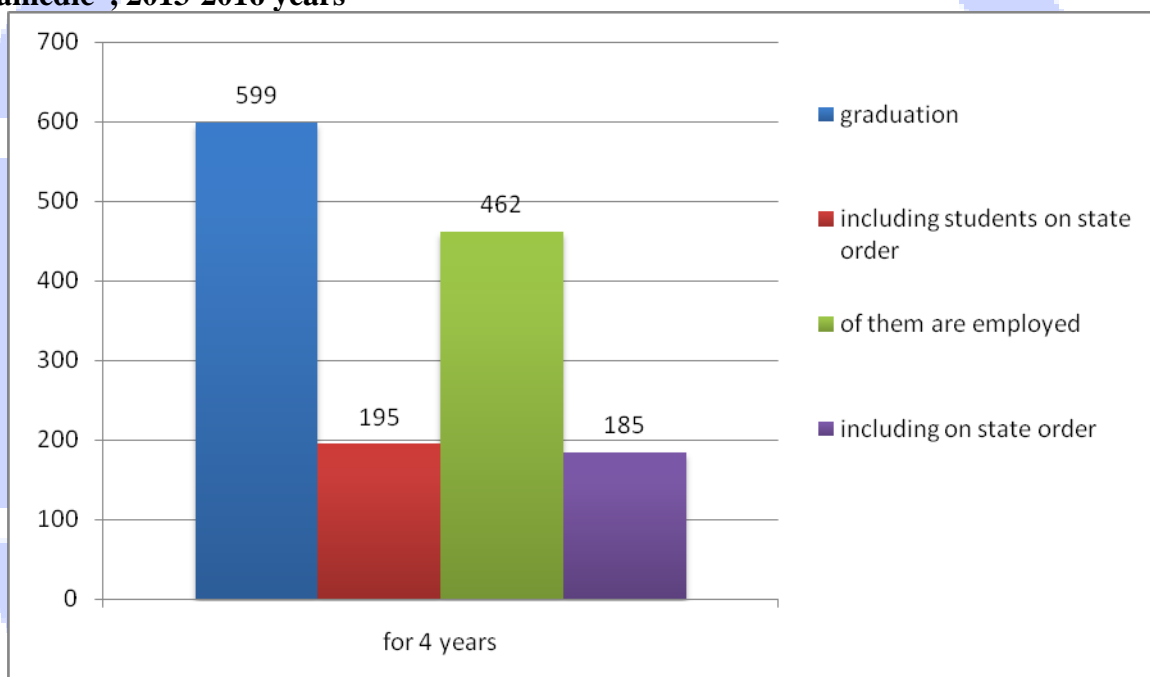
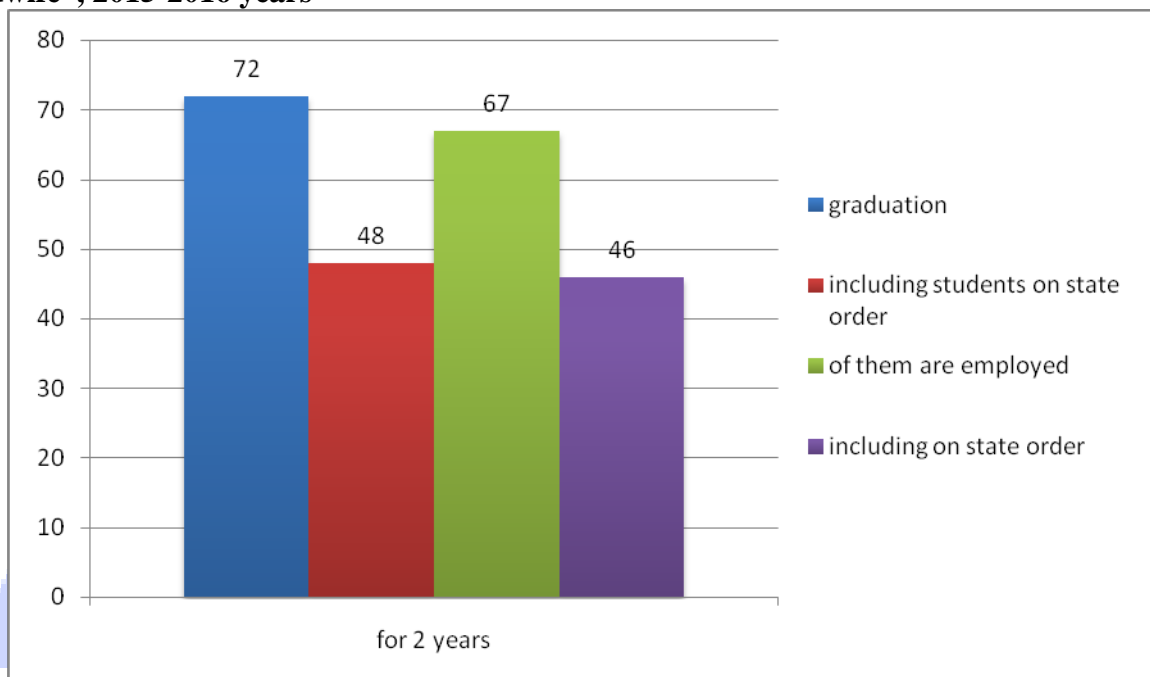


Chart 28. Employment of graduates in specialty "Curative Affair" with qualification "Midwife", 2015-2016 years



Among students of college questioning for definition of satisfaction with educational process was carried out. 118 students of specialty "Curative affair" with qualification "Paramedic" took part in questioning, from them 83% of students have noted prestigiousness of training in college in this specialty, 17% were at a loss with the choice of the answer. 82% interviewed has satisfied with the organization of educational process, 81% satisfied with conditions for carrying out studies, 19% of students couldn't answer. 88% of students is positively assessed making up the educational schedule, 12% interviewed didn't satisfy with the schedule. 95% of respondents satisfied with sufficiency of educational literature and availability of the Internet. 87% are happy with conditions for exercises and sport. The moral atmosphere is positive according to 71% interviewed, 24% of respondents considered it neutral, 5% considered it negative. 81% of students have satisfied with catering services, 9% didn't satisfy with it, 10% have found it difficult to answer. 80% of respondents satisfy with work on promotion of a healthy lifestyle, 20% consider its insufficient. In general 90% of students of college satisfied with student's life.

24 students of qualification "Midwife" took part in questioning, from them 86% of students have noted prestigiousness of training in college in this specialty, 14% were at a loss with the choice of the answer. 92% interviewed has satisfied with the organization of educational process, 87% satisfied with conditions for carrying out studies, 13% of students couldn't answer. 89% of students is positively assessed making up the educational schedule, 11% interviewed didn't satisfy with the schedule. 95% of respondents satisfied with sufficiency of educational literature and availability of the Internet. 90% are happy with conditions for exercises and sport. The moral atmosphere is positive according to 90% interviewed, 10% of respondents considered it neutral. 81% of students have satisfied with catering services, 9% didn't satisfy with it, 10% have found it difficult to answer. 85% of respondents satisfy with work on promotion of a healthy lifestyle, 15% consider its insufficient. In general 91% of students of college satisfied with student's life.

Thus, by results of questioning it is possible to draw a conclusion on satisfaction of the most part of students, both material and technical resources of college, and training conditions in college.

Strengths:

- 1. the college has the internal normative documents defining and regulating the main policy in educational process***

- 2. the medical college has system of feedback with employers, representatives of a work practice and others the organization about quality of training of graduates.*
- 3. it pursues purposeful policy of formation of the contingent.*
- 4. the system of information and technical maintenance of educational activity is developed and introduced;*
- 5. modern educational, methodical, material, stable financial base is available;*
- 6. socially vulnerable categories of students have privileges, there is a system for payment of grants;*
- 7. the concept of educational work is developed, mechanisms of student's self-government are created, there is a sports base promoting formation of a healthy lifestyle;*

Weaknesses:

- 1. lack of the hostel;*
- 2. interest of parents of students in teaching and educational process isn't always expressed;*
- 3. insufficient activity of certain students in receiving additional services: additional classes, consultations.*

Recommendations:

- 1. to petition in akimat for allocation of financial resources for creation of the hostel for students.*
- 2. to increase activity of work of heads of groups, class teachers concerning receiving additional educational services by students.*

ECE is noted that the college has strong positions by 8 criteria of this standard, by 0 criteria it has satisfactory, by 0 criteria it assumes improvement.

Standart «Educational resources»

The North Kazakhstan medical college has the modern educational resources providing the conditions necessary for high-quality educational services which are used for achievement of a mission of college and its strategic objectives.

The North Kazakhstan medical College is a 4-storey building consisting of 2 buildings connected by a corridor. The training conforms to requirements of sanitary standards and safety regulations. Physical training classes and events for health improvement are carried out in a standard sports hall with modern sport gym. There are a ski lodge, changing rooms for boys and girls, shower cubicle. There is a football field on the territory of college.

The canteen for 120 seats is equipped and functioned in college. Students are provided with hot meals.

The medical station is placed on the first floor with a separate entrance and consists of a procedure unit, an inoculative room, a room of appointment of ambulatory patients.

The college has no hostel.

In 2014-2015 academic year the simulation center was opened. The center consists of 5 classes for clinical bases, intended for certification of health workers and working off of practical skills of students.

The college has 74 educational computers from which 63 are equipped with access to the network Internet. The college is provided with information resources and connected to broadband high-speed access to the Internet. The number of students for one computer makes 16 people. 7 interactive boards are used within teaching general education, professional and special disciplines.. Own website www.mksko.kz functions on the basis of medical college. The website is designed by the college information and technical center and is awarded the diploma

of the first degree of the regional competition "The Best Website of the Educational Organization" in 2015 and 2016. For the help students for self-preparation there are a library equipped with 3 computers and the reading room with 28 computers, there is an Internet access, electronic library of medical college, electronic textbooks, animation disks on medicine. Teachers actively use the modern interactive equipment. In college there is a system of video of monitoring of educational process, the centralized system of sound annunciator.

The educational base of college in "Curative affair" is presented by 20 educational classes. Equipment makes 88,5%.

According to requirements of the State obligatory standard of education for carrying out educational the practician in college offices preclinical the practician which main function is directed to formation of professional activity, mastering practical skills and abilities are equipped.

On the basis of college the information and technical center is created. In college 3 computer classes having high speed access to the Internet function.

The library stock of college completely conforms to qualifying standards and promotes achievement of a mission and purposes of college. The book fund of library of college is 33930 copies. The general sufficiency with educational literature for one student of specialty "Curative affair" with qualification "Paramedic" is 14,3 copies in Kazakh for one student, and 43 copies in training Russian; with qualification "Midwife" is 79 copy for one student in Kazakh, and 174 copies in training Russian. The accounting of library stock is processed through the Library science program that allows to create electronic library of methodical grants of teachers of college.

For students of the first year of training, classes will be organized on bases of library and bibliographic knowledge.

In educational process and in operation of library the universal software packages idphone 2mb/s Internet, the Windows XP, Windows 7 operating system, Anti-virus programs of EsetSmartsecurity are widely used.

The degree of staff satisfaction with their work at College is determined through the questionnaire "Evaluation of satisfaction with the IEW work in College", interviewing, conversations.

Chart 29. Evaluation of staff satisfaction with their work in College

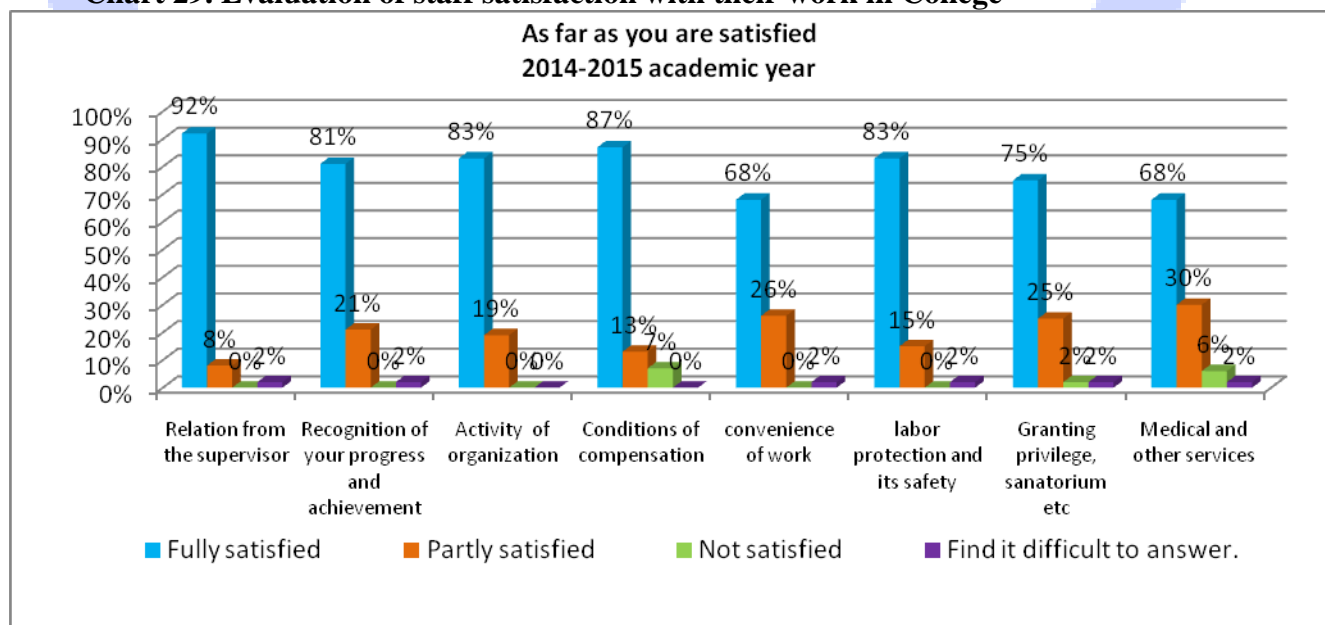
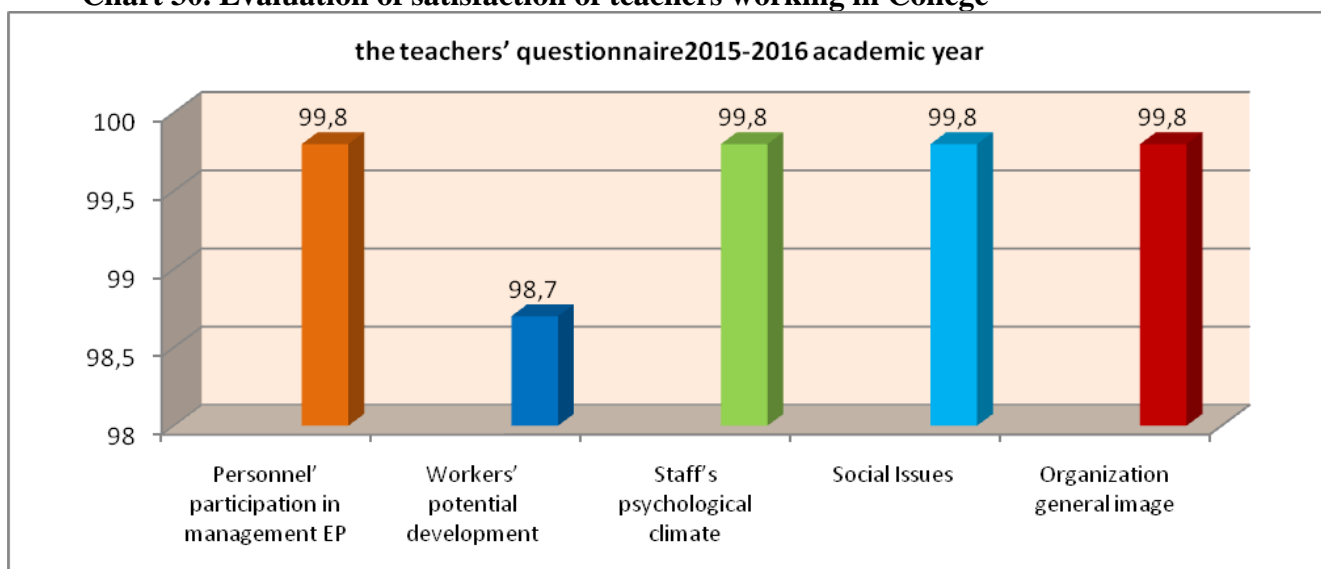


Chart 30. Evaluation of satisfaction of teachers working in College



The material and technical resources which the medical college for practical (clinical) training of students in MO has correspond to the program of specialty "Curative affair" with qualifications "Paramedic" and "Midwife".

The medical college is provided with clinical bases (21) and appropriate resources for practical training of students on the basis of official contracts with appropriate authorities and the organizations of health care with definition of duties of each of the parties concerning the program of training.

Strengths:

- 1. the material and technical resources conform to requirements of SGS, resources are sufficient on the level, a variety and quantity to support EP, the program of scientific research, and also intellectual and cultural development of students, teachers and employees;*
- 2. the college has the modern interactive equipment with the corresponding software;*
- 3. the organization has modern library, the reading room with necessary electron resources;*
- 4. the simulation center is created and it functions;*
- 5. resources medical College allow students to acquire practical skills and learn the professional competence, including specialized laboratories, mannequins, simulators and simulation equipment, as well as clinical practice.*

Weaknesses:

- 1. insufficient providing with educational literature in a state language;*
- 2. the rapid pace of obsolescence of material and technical base, library holdings, computer equipment.*
- 3. don't quite understand the system integration with College educational resources.*

Recommendations:

- 1. to develop system of integration with educational resources of other educational institutions of a medical profile, to consider a question of creation of the educational portal on the basis of available platforms Sirius and similar, and also to develop system of private offices of students, the services allowing to work with personal information, training online courses, etc.*
- 2. to improve the existing system for the collection, analysis and dissemination of information necessary for effective management of educational organization,*
- 3. to consider a question of creation of system with elements of distance learning for students of department of professional development.*

ECE is noted that the college has strong positions by 9 criteria of this standard, by 1 criterion it has satisfactory, by 1 criterion it assumes improvement.



Specialized profile parameters

No.	Criteria for assessment	Position of the education institution			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard – MISSION AND MANAGEMENT					
1	Medical college shall determine mission, goals and expected results of the educational program and bring them to the attention of concerned people.	+			
2	Mission, goals and expected results of students shall be periodically reviewed in order to reflect:				
	professional standards of technical and professional, post-secondary education on medical and pharmaceutical specialties;	+			
	needs and expectations of concerned people.	+			
3	Medical college shall have the Strategic plan on development, which comply with the stated mission of the educational program and provide achievement of the final results of education.	+			
4	Medical college shall guarantee representation of teachers and students in the management of the educational program, and provision of their quality.	+			
5	Documentation and publication shall be accurate and reliable. Links to proposals, results, status of accreditation / approval of the program, schedule of educational process, staff policy and acceptance policy, policy of assessment, requirements to completion of the program for obtainment of the qualification, cost of education, shall be accurate and reliable.	+			
6	Academic policy of the medical college shall be coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achievement of mission, goals and expected results of students and is fair and reasonable, it is published and can be reviewed to improve the quality of educational programs.	+			
TOTAL		7			
Standard – EDUCATIONAL PROGRAM					
7	Educational and program documentation: model of curriculum, standard working curricula and educational programs, individual curricula correspond to the goals, contents of the educational program to achieve the expected results of learning.	+			
8	Medical college shall use educational program and methods of teaching and learning, based on modern principles of teaching, which stimulate, prepare and support students and provide formation of students' responsibility for the process of own education.	+			
9	Medical college shall give a description of the content, volume and	+			

	sequence of courses and other elements of the educational program, in order to guarantee observance of principles of studying of the cycle of disciplines, integrated into modules on the principle of integrated learning.				
10	Medical college shall establish certain amount of time for the profile specialization component, which includes disciplines in priority areas of health care taking into account national and regional needs.	+			
11	Medical college shall guarantee that students acquire sufficient knowledge, as well as clinical and professional skills in order to assume the relevant responsibility for health promotion, disease prevention and patient care.	+			
12	Contracts, written agreements with medical companies, which are the clinical bases for passage of practice, are valid, and determines expectations of all participants and provides protection of students.	+			
13	Medical college shall guarantee various assessment methods, which reflect established basic and professional competencies, and assess the achievement of results of educational activity of students.	+			
14	Working curricula and programs of disciplines shall be regularly reviewed in accordance with the goals and results of implementation of the educational program in order to guarantee integrity, rigidity and relevance.	+			
15	Medical college shall provide operational connection between the educational program and subsequent stages of professional training (bachelor's degree, specialization, CPD / CME) or practice, which student will begin after completion of learning.		+		
TOTAL		8	1		
Standard – EFFICIENCY OF THE EDUCATIONAL PROGRAM					
16	Students' Assessment Plan, in which the fact of achievement of expected results of learning by graduates of the program is established and efficiency of the program is assessed, shall be determined and implemented within the framework of the educational program.	+			
17	Surveys and other sources of data are used for collection of information about the level of satisfaction of students, former students and employers, as well as demonstrate achievements of graduates. Collected data includes percentage of graduates, percentage of students, who have successfully passed the certification examination, as well as percentage of employment.	+			
18	Data about cumulative results of students testifies the efficiency of the program in achievement of own mission and goals, as well as expected results.	+			
19	The cumulative results of teachers correspond and contribute to the achievement of the mission and goals of the educational program and expected results of students.	+			
20	Understandable and open policy regarding complaints of students is implemented within the framework of the educational program; and, if it is necessary, information obtained from official complaints shall be used to facilitate the continuous improvement of the program.	+			
21	System of monitoring over educational program includes the determination of the degree of satisfaction of students and employers with the quality of education.	+			
22	Medical college has the mechanisms of approval, regular assessment and monitoring over the educational program and graduations.		+		

TOTAL		6	1		
Standard – TEACHERS AND EFFECTIVE TEACHING					
23	Medical college shall guarantee compliance of teachers' qualification with profile of the taught disciplines.	+			
24	Teaching staff, providing the implementation of the program, shall be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Supervisors, if available, shall be qualified specialists with relevant experience of practical work and their professional duties shall be clearly documented.	+			
26	Number of full-time teachers shall be sufficient to guarantee that results of learning of students and results of the program will be achieved.	+			
27	Teachers shall participate in continuous development and receive support of teaching and distance technologies.	+			
28	Medical college shall determine and adopt policy of activity and development of employees, which:				
29	guarantee that clinical activity and scientific researches are used in teaching and learning;	+			
30	guarantee the sufficiency of knowledge of the educational program, which include knowledge about the methods of teaching / learning and general content of the educational program, as well as other disciplines and subject areas by each employee in order to stimulate cooperation and integration;	+			
31	include training, development, support and assessment of activity of teachers, which involve all teachers, not only newly employed, but also teachers, attracted from practical health care.	+			
32	Medical college shall provide monitoring over activity of teaching staff, systematic assessment of teachers' competence, complex assessment of efficiency of teaching quality.	+			
33	Systematic assessment of the activity of teachers demonstrates competencies, which are comply with goals and results of the educational program.	+			
TOTAL		10			
Standard – STUDENTS					
34	Amendments to the policy, procedures and information about educational program shall be clearly, consistently and timely informed to the students.	+			
35	Medical college shall guarantee quality of programs and graduations on the basis of regular feedback from employers, representatives of production practice and other relevant companies.	+			
36	Students shall be clearly informed about the assessment strategy applied in their program, as well as about exams or other methods and criteria of assessment, which will be used for assessment of their knowledge, skills and attitudes.	+			
37	Medical college shall:				
38	have a system of academic consultation with own students, which include issues related to the selection of optional classes, career planning, appointment of supervisors (mentors) for individual students or small groups of students.	+			
39	offer students' support program, aimed at social, financial and personal needs, which include support in relation to social and personal problems	+			

	and events, health problems and financial issues, access to health care, programs of immunization and medical insurance, as well as services of financial assistance in the form of material assistance, scholarships.				
40	allocate resources to support students	+			
41	provide confidentiality regarding consultation and support.	+			
42	Medical college shall determine and adopt policy on students' representation and their relevant participation in the development, management and assessment of the educational program, and other issues relevant to students, which include student self-government, participation of students' representatives in the boards of the medical college and other relevant authorities, as well as in community activities and local health care projects.	+			
TOTAL		8			
Standard - EDUCATIONAL RESOURCES					
43	Medical college shall guarantee that resources, used for arrangement of educational process, are sufficient and complies with requirements of the implemented educational program.	+			
44	Budget and material resources are in sufficient quantity to provide achievement of mission, goals and expected results by the program. Checking of sufficiency of resources shall be carried out on a periodical basis; and, if it is necessary, carry out the modification of resources.	+			
45	Academic support services provides quality; and it shall be regularly checked for compliance with the educational program and needs of students. There is a certain procedure for regular checking of the sufficient scope of academic support services rendered under the program.	+			
46	Academic support services, available upon the educational program, provides implementation of the mission and achievement of expected results of students and at least include the following:				
47	computer and technology services;	+			
48	library services;	+			
49	support of distance education, if necessary;			+	
50	Consultation services, including services on consultation upon the issues of career in health care;	+			
51	Other support services for students (for example, literature centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	Resources, in terms of volume, level, variety and quantity, are sufficient to support the educational program, program of scientific researches, as well as intellectual and cultural development of students, teachers and staff.	+			
53	Medical college has the required resources to provide the students with possibility to acquire practical skills and mastering of professional competencies, including specialized laboratories, mannequins, training and simulation equipment, as well as clinical bases of practical health care.	+			
54	Medical college shall guarantee integration with intra-college electronic resources, availability of comparative information (benchmarking) about achievements of implementation of the educational program in comparison with other specialties (training directions) in the medical college.			+	

TOTAL	9	1	1	0
GRAND TOTAL	48	3	1	0

